



Program Requirements

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PRISE Program Requirements

Below are the requirements that must be met to complete the PRISE Program. Some of the general program requirements are completed at pre-determined times, and some are completed at the discretion of the resident.

- Attend initial intake appointment
- Attend mid-year check-in appointments
- Create an Individual Research Plan with research mentor. Update and submit to PRISE directors every 6 mo.
- Maintain 80% attendance for all required PRISE curriculum sessions, unless otherwise excused in advance by PRISE Program Directors
- Take at least 1 research elective over the course of residency. Ideally, take 3.
- Complete at minimum **2 items** on the "Self-Directed Learning" list. Additional activities/items may count towards this requirement pending PRISE Director approval.
- Submit to a funding opportunity, like the [Buchter Resident Research Award](#)
- Complete at least 2 oral or poster presentations, which may include 1 work-in-progress presentation given at a PRISE curriculum session.
- Complete exit interview

PRISE Year 1 Curriculum

Below are the required curriculum activities for the PRISE Program, Year 1. PRISE years run January – December, so your first year in PRISE will compose the second half of PGY-1 and the first half of PGY-2. These are items **in addition** to those listed under the program requirements section.

- Attend monthly curriculum sessions. Each session lasts approx. 2 hours. During this time residents should engage with the speaker, activities, or discussions that occur. Absences can be excused by PRISE Program Directors.
 - June and July curriculum meetings are replaced by mid-year check-in appointments.
- Complete a Self-Directed Learning Activity of your choosing during your research elective(s). We recommend that you select the [Writing in the Sciences](#) course from Stanford (available anytime via Coursera).

PRISE Year 2-3 Curriculum

Below are the required curriculum activities for the PRISE Program, Year 2-3. PRISE years run January – December; so, a resident's 3rd PRISE year is only 6 months, or the last portion of their three-year residency. These are items **in addition** to those listed under the program requirements section.

- Complete a Self-Directed Learning Activity of your choosing during your research elective(s).
- Submit to the Buchter Resident Research Award in PGY2. This may occur in PGY-1 if a resident's project is fully formed, and they have selected a research mentor.

- Complete 1-on-1 Assistance for the Buchter Award Application.
- Present a Work-In-Progress Presentation at a PRISE curriculum meeting and attend all other WIP Presentations of PRISE peers (PGY2 occurs in October, PGY3 occurs in January)
 - During this time residents should engage with the speakers and the Q&A that occurs. Absences can be excused by PRISE Program Directors.

Self-Directed Learning Activities for the PRISE Program

Residents should complete at minimum **2 items** on this list. Additional activities/items may count towards this requirement pending PRISE Director approval. The following list is **not** comprehensive.

- Complete: [Design and Interpretation of Clinical Trials](#) from Johns Hopkins University (available anytime from Coursera)
- Complete: Responsible Conduct of Research from Emory University School of Medicine's [Office of Postdoctoral Education](#) (occurs in Spring, 4 sessions, 2 hours each, usually spread across Jan., Feb., and March)
- Complete: [Quality at the Data Level](#) course from the Georgia Institute for Translational Research (available anytime)
- Complete: [Quality by Design at the Clinical Level](#) course from the Georgia Institute for Translational Research (available anytime)
- Complete: [Diversity in Clinical Trials](#) course from the Georgia Institute for Translational Research (available anytime)
- Attend a [Research Survival Workshop](#) (topic and availability change, check periodically)
- Participate in a [Clinical Research Bootcamp](#) (usually occurs in April, approx. 1 full day. One course is offered per year, rotating over a 3-year period)
- Participate in a [SOM Career Development for Faculty](#) (including FAALI Series) event (dependent on topic, check periodically)
- Complete an Office of Postdoctoral Education [Grants Toolkit](#) on Anatomy of a Grant or F23Bootcamp. These typically occur in January, April, and August. Advance registration is required. It is recommended that residents try to complete this workshop during their research elective, if possible.
- Attend a Department of Pediatrics [FIRsT session](#) (dependent on topic, check periodically)
- Attend a [K-Club](#) session (dependent on topic, check periodically)

Funding

A benefit of the PRISE program is that residents gain access to funding reserved just for PRISE participants. The availability of this funding is subject to change year-to-year based on annual budget reviews and program growth.

PRISE Residents in **good standing** are eligible to receive **\$1500 total in flexible funds** to support research over the course of residency. This is **in addition to** the funds the general residency program already provides for conference attendance/participation and books.

Limitations & Requirements

- Flexible Funds towards research may include, but are not limited to, conference travel, publication costs, books, courses, research materials, and other items in support of research projects as approved by PRISE Director(s) and/or the General Pediatric Residency Program Director(s) depending on the request type.
- “In Good Standing” for PRISE Residents **requires that residents maintain attendance** as outlined in the [PRISE Program Requirements](#) at PRISE required curriculum meetings and are making progress in their chosen research goals.
- PRISE Residents must request to access these funds. All requests must come with a cost estimate. Such requests are approved/denied by the PRISE Director(s) and/or the General Pediatric Residency Program Director(s) depending on the request type.
- Purchasing of computers (retained by Emory after residency) and software is primarily limited to PRISE+ Residents, but requests from residents in the general PRISE pathway for such expenses may be considered on a case-by-case basis as determined by both the PRISE Director(s) and the General Pediatric Residency Program Director(s).

PRISE Sample Program Calendar

Curriculum offerings are continually revised based on feedback from residents and alumni. This is a **sample** schedule only.

PRISE Year 1 Schedule of Required Activities:	PRISE Year 2 Schedule of Required Activities:	PRISE Year 3 Schedule of Required Activities:
January: Orientation, Mentor/Mentee relationships + PGY3 Research Presentations	January: Orientation, Mentor/Mentee relationships + PGY3 Research Presentations	January: Orientation, Mentor/Mentee relationships + PGY3 Research Presentations
February: Types of Research and Research Questions	February: Types of Research and Research Questions (workshop on Buchter research question)	February: Types of Research and Research Questions (workshop on Buchter research question)
March: Writing Workshop (1/2 on Buchter Application;1/2 on Research Day Abstract)	March: Writing Workshop (1/2 on Buchter Application;1/2 on Research Day Abstract)	March: Writing Workshop (1/2 on Buchter Application;1/2 on Research Day Abstract)
April: Career Development Plans	April: Career Development Plans	April: Career Development Plans
May: Resident Research Day Practice Presentations	May: Resident Research Day Practice Presentations	May: Resident Research Day Practice Presentations
June: Self Directed Learning and Individual Check-Ins	June: Self Directed Learning and Individual Check-Ins (Fellowship Personal Statement 1-on-1s as requested)	May and June: Exit Interview
July: Self Directed Learning and Individual Check-Ins	July: Self Directed Learning and Individual Check-Ins	CONGRATS ON FINISHING RESIDENCY!
August: Topic Varies	August: Topic Varies	
September: Topic Varies	September: Topic Varies	
October: PGY 2 Research Presentations	October: PGY 2 Research Presentations	
November: Alternating Years – Grantsmanship and/or Faculty Panel (Various Topic)	November: Alternating Years – Grantsmanship and/or Faculty Panel (Various Topic)	
December: Creating Your CV or Biosketch (alternating years) / Writing Manuscripts Workshop	December: Creating Your CV or Biosketch (alternating years) / Writing Manuscripts Workshop	
*Prior to the January Session, you will have an intake session with PRISE Directors.		