



Curriculum Offerings
2024



PRISE 2024 Curriculum Calendar

If you have a research rotation this year, you should complete at least 1 self-directed learning activity during that time. We recommend that one of your self-directed learning activities be the [Writing in the Sciences](#) course from Stanford (available anytime via Coursera) during that time. Be sure to submit verification of course completion to PRISE Program Manager, Megan Vallowe, prior to completing this course to ensure you understand the PRISE program requirement.

Please note the dates in which residents are directed to submit items. All submissions will have clear directions/requirements in the Assignments section of the PRISE Residents' Microsoft Team.

All sessions are in person. Zoom links may be provided if necessary.

January 10, 2024 | 4:30pm – 6:30pm

Orientation & Mentor/Mentee Relationships

PGY₃ Research Presentations

February 14, 2024 | 4:30pm – 6:30pm

Types of Research Faculty Panel

Formulating a Research Question*

*Residents applying to a Buchter must bring their Buchter project Research Question, which will be workshopped during the session.

March 13, 2024 | 4:30pm – 6:30pm

Writing Workshop (1/2 on Buchter Applications; 1/2 on Conference Abstracts)

April 10, 2024 | 4:30pm – 6:30pm – In-person

Creating a Career Development Plan

How I Got from Residency to Where I am Now - Faculty Panel

May 8, 2024 | 4:30pm – 6:30pm

Practice presentations for Resident Research Day

PGY_{3s} – During this month you will have your exit interview

June 12, 2024 | 4:30pm – 6:30pm

Individual Check-In Appointments - Prior to Check-In, residents must submit completed Individual Development Plans that they began in the April session.

If you do not have your Check-in scheduled for June, complete a self-directed learning option instead.



July 10, 2024 | 4:30 – 6:30pm

Individual Check-In Appointments - Prior to Check-In, residents must submit completed Individual Development Plans that they began in the April session.

If you do not have your Check-in scheduled for June, complete a self-directed learning option instead.

August 14, 2024 | 4:30pm – 6:30pm

Data Visualization Tools and the Art of Scientific Communication

September 11, 2024 | 4:30pm – 6:30pm

Health Informatics

October 9, 2024 | 4:30pm – 6:30pm

PGY2 Research Presentations

November 13, 2024 | 4:30pm – 6:30pm

Life After Residency

A Week-in-the-Life Faculty Panel

December 11, 2024 | 4:30pm – 6:30pm

Maintaining Your CV & Writing Manuscripts Workshop

Self-Directed Learning Activities for the PRISE Program

Residents should complete a minimum of 2 open activities during their time in PRISE. We recommend that one of these be the Stanford Writing in the Sciences Course, free via Coursera, but residents may choose the options they prefer.

Additional activities/items may count towards this requirement pending PRISE Co-Director approval. The following list is **not** comprehensive.

- Complete: [Design and Interpretation of Clinical Trials](#) from Johns Hopkins University (available anytime from Coursera)
- Complete: Responsible Conduct of Research from Emory University School of Medicine's [Office of Postdoctoral Education](#) (occurs in Spring, 4 sessions, 2 hours each, usually spread across Jan., Feb., and March)
- Complete: [Quality at the Data Level](#) course from the Georgia Institute for Translational Research (available anytime)
- Complete: [Quality by Design at the Clinical Level](#) course from the Georgia Institute for Translational Research (available anytime)
- Complete: [Diversity in Clinical Trials](#) course from the Georgia Institute for Translational Research (available anytime)
- Attend a [Research Survival Workshop](#) (topic and availability change, check periodically)
- Participate in a [Clinical Research Bootcamp](#) (usually occurs in April, approx. 1 full day. One course is offered per year, rotating over a 3-year period)
- Participate in a [SOM Career Development for Faculty](#) (including FAALI Series) event (dependent on topic, check periodically)
- Participate in an Office of Postdoctoral Education [Grants Toolkit](#) event/activity (topic and availability change, check periodically)
- Attend a Department of Pediatrics [FIRsT session](#) (dependent on topic, check periodically)
- Attend a [K-Club](#) session (dependent on topic, check periodically)