How to Get What You Want from Doing What You Have to Do

10 February 2020

K-Club

Sponsored by:

[Logos of Emory University School of Medicine, Department of Pediatrics, Children's Healthcare of Atlanta, CFAR, Georgia CTSA, Emory University School of Medicine, Department of Medicine]
Survey Drawing
Announcements:
Internal CDA Opportunities

• **BIRCWH – Building Interdisciplinary Research Careers in Women’s Health (K12)**
  
  – 75% protected research effort
  
  – Designed to train junior faculty to become independent investigators who use novel, interdisciplinary approaches to advance the science of women’s health and sex/gender research
  
  – Application deadline: March 2, 2020

• **Georgia CTSA KL2 Program**
  
  – 75% protected research effort
  
  – Designed to assist junior faculty at partner institutions to become independent, established, and ethical clinical and/or translational research investigators
  
  – Application deadline: March 2, 2020
FAIL is not a four-letter word: Why success is more likely when you’re willing to fail

March 9, 2020
12-1pm
Today’s K-Club Objectives

At the conclusion of this discussion, participants will be able to:
1. Articulate examples of situations in which panel researchers have successfully combined their own research agenda with required clinical or research endeavors.
2. Describe strategies that could be applied to incorporate research ideas into their own clinical, translational, or basic science research projects.
Adapting to the Funding Climate

Research used to be about the pursuit of knowledge, now it’s driven by impact and returns. The only way to survive is to change how we work.

This wasn’t easy - I had to find some way in which my expertise even remotely intersected with an area of “national priority”. But while the world at large had little interest in the science I was doing, it had a lot of interest in the tools I used.

Whether we like it or not, academia has changed, and we now need to not only deliver good research but good short-term economic value. And I do sometimes sneak in a little curiosity-led science - even if I have to call it “commissioning trials” or “system integration tests” on a work plan.
K-Club Panelists

Srikant Iyer  Jesse Jacob  Evan Orenstein

Discussion Facilitator
Andi L Shane, MD, MPH, MSc, Professor & Chief, Division of Infectious Disease, Dept of Pediatrics, Emory University
Srikant Iyer, MD, MPH, Chief of Emergency Services, Children’s Healthcare of Atlanta Division Director, Pediatric Emergency Medicine, Professor, Department of Pediatrics, Emory University School of Medicine
K-Club Panelists: Jesse Jacob

Jesse T. Jacob, MD, Hospital Epidemiologist, Emory University Hospital Midtown, Associate Professor of Medicine, Emory University
K-Club Panelists: Evan Orenstein

Evan Orenstein, MD, Assistant Professor, Pediatric Hospitalist, & Clinical Informaticist, Emory University School of Medicine
Example of a situation when a research endeavor stemmed from a clinical or research question or situation that you were required to do, but was developed into something that you wanted to do
Advice for attendees on how to strategically develop research ideas and implement them from work that you have to do. Who should be engaged? How do you operationalize the task?
K-Club Question 3

Additional thoughts and questions from the audience