The Evolution and Utility of a Functional Mentor Team

January 8, 2018
Survey Drawing

Take the Survey

Enter to Win

Prize Draw

We Have a Winner
## Announcing – Spring 2018 K-Club Schedule

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<td>Evolution and Utility of a Functional Mentor Team</td>
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<td>Feb</td>
<td>Transitioning from Mentor to Mentee</td>
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<td>March</td>
<td>Georgia CTSA Roadshow: A personalized tour of the available educational offerings</td>
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<td>April</td>
<td>K Applications: Focus on the candidate information section and the career development plan</td>
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<td>May</td>
<td>NIH Grant Review: Strategies to effectively review grant applications (and how to use this information to prepare your own application so that it fares well!)</td>
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Policy Supporting the Next Generation Researchers Initiative

NIH Notice - NOT-OD-17-101

- This policy requires institutes and centers (ICs) to prioritize awards that will fund Early Stage Investigators (ESIs) and Early Established Investigators (EEIs).
ESI and EEI Definitions

• **Early Stage Investigator (ESI):** Completed their terminal research degree or end of post-graduate clinical training, whichever date is later, within the past 10 years and who has not previously competed successfully as PD/PI for a substantial NIH independent research award.

• **Early Established Investigator (EEI):** Within 10 years of receiving their first substantial, independent competing NIH R01-equivalent research award as an ESI.
Important Details to Note

• **ESIs** are encouraged to enter the date of their terminal research degree or the end date of their post-graduate clinical training in their eRA Commons profile to ensure their correct identification.

• NIH will identify **EEIs** in their eRA Commons profile by January 2018.

• Certain types of lapses in research/research training may justify extensions of ESI or EEI status.
Funding Prioritization

ESI Benefit:
A meritorious R01-equivalent applications with ESI PD/PIs will be prioritized for funding. ICs will put this prioritization into effect starting in fiscal year (FY) 2017. (The goal for FY 2017 will be to fund approximately 200 more ESI awards than in FY 2016.)

EEI Benefit:
A meritorious application with a designated PD/PI EEI may be prioritized for funding if:
• The EEI lost or is at risk for losing all NIH research support if not funded by competing awards this year, OR
• The EEI is supported by only one active award.
The Evolution and Utility of a Functional Mentor Team
Panelists

Mentee:
- Ravi Patel, MD, MSc, Assistant Professor of Pediatrics, Neonatology

Mentors:
- Cassandra Josephson, MD, Professor, School of Medicine, Pathology
- Kirk Easley, MS, MApStat, Biostatistician, Rollins School of Public Health
- Patricia Denning, MD, Associate Professor of Pediatrics, Neonatology
- David P. Carlton, MD, Professor of Pediatrics, Director, Division of Neonatology

Today’s discussion facilitator:
- Stacy Heilman, PhD, Assistant Professor, Director, Pediatric Research Operations
**Advisory Committee**
Meet quarterly with Dr. Patel
Attend research meetings
Interact with mentorship team electronically

**Mentorship Team**
Meet quarterly as team
Individuals meet every 1-2 wk w/ Dr. Patel.
Supervised by Dr. Josephson

**Principal Investigator**
Ravi Patel, MD, MSc
(Meet every Thursday morning)

**Primary Mentor**
Cassandra Josephson, MD
Transfusion Medicine

Barbara Stoll, MD
Collaborator
Neonatal Research Network

David Carlton, MD
Co-Mentor
Neonatal Research Network

Patricia Denning, MD
Co-Mentor
Necrotizing Enterocolitis

Terri Marin, PhD
Collaborator
Near Infrared Spectroscopy

Kirk Easley, MAppStat
Co-Mentor
Statistics

John Roback, MD, PhD
Collaborator
Transfusion Medicine
How you met
Piecing together a winning mentor team
What makes a good mentor?

- Help in setting realistic research aims and expectations
- Interpreting data and determining next steps
- Advice on reaching career goals
- Expanding professional network
- Funding opportunities
What makes a good mentee?

- Being respectful of the mentor’s time and privacy
- Following up and checking in
- Good organization/making optimal use of your time together
Unique Strengths & Benefits of your Relationship
How Have Your Relationships Evolved?
How you make it work

Setting expectations and regular interactions

Meeting frequency

Set deliverables
Overcoming Challenges in the Relationship
Regular Topics of Discussion
Making it a Win-Win
Other Questions for the Panelists?