



EMORY
UNIVERSITY
SCHOOL OF
MEDICINE

2017 Annual Autism Treatment Symposium

April 21st, 2017, 8:30 AM – 4:00 PM

Track 1: 2nd Floor Conference Room Schedule

Time	Presenter	Talk
8:30-8:50	Registration (1 st floor)	
8:30-8:50	Welcome and Opening Remarks (2 nd floor conference room)	
8:50-9:10	Kayla Crook	An Evaluation of Group Contingencies in a Classroom Wide Behavior Management Program
9:15-9:35	Brittany Bartlett	Mands for Information Using "Who" and "Which" Using Speech-Generated Devices
9:40-10:00	Stacy Cleveland	A Clinical Application of Procedures to Promote the Emergence of Untrained Intraverbal Relations With Children With Autism
10:05-10:25	Claire Lea	Increasing Functional Leisure Engagement for Children With Autism Using Backward Chaining
10:30-10:50	Mindy Scheithauer	The Impact of Delays to Treatment Success on Perceptions of Interventions for Problem Behavior
10:55-11:15	Nate Call	An Analysis of Caregiver Buy In for a Parent Training Program Targeting Problem Behavior
11:20-11:40	Stephanie Liollo	A Comparison of Demand Assessments
11:40-12:00	Break	
12:00-1:00	Grand Rounds (2 nd floor Bellsouth conference room) – Kara Wunderlich Behavior Maintained by Automatic Reinforcement: New Avenues for Assessment and Implications for Treatment <i>*Lunch is provided to participants who register for Grand Rounds</i>	
1:15-2:15	Poster Session (Lower Level)	
2:20-2:40	Kristina Samour	A Comparison of Flipped Spoon Presentation and Redistribution to Decrease Packing in Children with Feeding Disorders
2:45-3:05	Sarah Frampton	The Role of Testing Sequence in the Use of Matrix Training to Promote Recombinative Generalization
3:10-3:30	Bhavna Kansal	Utilizing Focus Groups to Inform Behavioral Parent Training for Caregivers With Limited English Proficiency
3:35-3:55	Bethany Hansen	Training Sufficient Exemplars When Teaching Expressive Labeling of Third Person Pronouns to Children With Autism Spectrum Disorder



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Track 2: 3rd Floor Conference Room Schedule

Time	Presenter	Talk
8:30-8:50	Registration (1 st floor)	
8:30-8:50	Welcome and Opening Remarks (2 nd floor conference room)	
8:50-9:10	Dianna Walters	Reporting Past Behavior in Children With ASD With the Use of a Speech Generating Device
9:15-9:35	Cassandra Gayman	A Comparison of Picture Touch and Modified Sign Language Training to Establish Discriminated Mands in Children With Autism
9:40-10:00	Videsha Marya	Enhancing Instruction via Instructive Feedback for a Child With Autism Using a Speech Generating Device
10:05-10:25	Courtney Mauzy	An Investigation of Similarities in Procedures Used in Stimulus Avoidance Assessments
10:30-10:50	Colin Muething	A Consecutive Case Review of Interventions for Problem Behavior Maintained by Social-Positive Reinforcement
10:55-11:15	Joanna Lomas Mevers	Beyond Percent Reduction: Global Outcomes of Interventions for Problem Behavior
11:20-11:40	Seth Clark	Functional Analysis Related to Aberrant Behavior Related to Transitions
11:40-12:00	Break	
12:00-1:00	Grand Rounds (2 nd floor Bellsouth conference room) – Kara Wunderlich Behavior Maintained by Automatic Reinforcement: New Avenues for Assessment and Implications for Treatment <i>*Lunch is provided to participants who register for Grand Rounds</i>	
1:15-2:15	Poster Session (Lower Level)	
2:20-2:40	Joelle Krantz	Use of Activity Schedules To Treat Automatically Maintained Problem Behavior
2:45-3:05	Sarah Miller	Evaluation of a Choice-Based Demand Assessment
3:10-3:30	Kristina Gerencser	Evaluation of Interactive Computerized Training to Teach Paraprofessionals how to Implement Errorless Discrete Trial Instruction